



In partnership with UVA Department of Pediatrics

Pediatric Grand Rounds

Thursday, April 24, 2025

8:00am-9:00am

50 years of change: QI to LHS to Precision Medicine to AI

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Boston University Chobanian & Avedisian School of Medicine

Editor in Chief, JAMA and JAMA Network, 2011-2021

In-person location: Education Resource Center Room A

Virtual: <https://uvahealth-org.zoom.us/j/98222328952?pwd=sm7GamV8wVb1Bb21ZTuSv3hg9e5kaG.1>

Access Code: 982 2232 8952

Provided by the University of Virginia School of Medicine and School of Nursing

Course Description: *These series will address clinical practice regarding the diagnostic, therapeutic and professional approaches to the many areas of pediatric medicine. Using this conference to review, evaluate and apply clinical information and research with a multidisciplinary approach ensures patients receive timely evaluation, treatment, and results in improved quality of care. As a result of this activity, learners should be better able to practice Pediatrics, including practicing collaboratively with other health care professionals and become familiar with resources and program available within the service areas as well as benefit from subject matter experts.*

Target Audience: Physicians, Nurses, healthcare professionals

Desired Outcomes:

- Ensure practices at UVA remain current in clinical, research and educational realms of pediatric medical knowledge as demonstrated by benchmarking and/or leading the field in new approaches in pediatrics.
- Provide opportunities for participants to learn from, meet and exchange information with leaders in a variety of areas of specialty
- Provide educational experiences to meet or exceed ACGME requirements for residency programs.

Accreditation & Designation Statements



In support of improving patient care, the University of Virginia School of Medicine and School of Nursing is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The University of Virginia School of Medicine and School of Nursing designates this live activity for a maximum of **1 AMA PRA Category 1 Credits.TM** Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The University of Virginia School of Medicine and School of Nursing awards **1 contact hour** for nurses who participate in this educational activity and complete the post activity evaluation.

The University of Virginia School of Medicine and School of Nursing awards **1 hour of participation** (consistent with the designated number of **AMA PRA Category 1 Credit(s)TM** or ANCC contact hours) to a participant who successfully completes this educational activity. The University of Virginia School of Medicine and School of Nursing maintains a record of participation for six (6) years.

Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn up to **1 MOC point** in the American Board of Pediatrics' **(ABP) Maintenance of Certification (MOC)** program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

Full Disclosure Policy Affecting CME Activities: As a joint accredited provider, the University of Virginia Office of CME/CE requires attested and signed global disclosure of the existence of all financial interests or relationships with commercial interest from any individual in a position to control the content of a CME activity sponsored by OCME.

Disclosure Summary: The following relationships have been reported for this activity:

Name	Role	Relationship	Company
Dr. Howard Bauchner	Speaker, Presenter	N/A	N/A

No one else in a position to control the content of this educational activity has disclosed a relevant financial interest or relationship with any commercial interest.

Disclosure of faculty financial affiliations

The University of Virginia School of Medicine and School of Nursing as a Joint Accreditation Provider adhere to the ACCME Standards for Integrity and Independence in Accredited Continuing Education, released in December 2020, as well as Commonwealth of Virginia statutes, University of Virginia policies and procedures, and associated federal and private regulations and guidelines. As the accredited provider for this CE/IPCE activity, we are responsible for ensuring that healthcare professionals have access to professional development activities that are based on best practices and scientific integrity that ultimately supports the care of patients and the public.

All individuals involved in the development and delivery of content for an accredited CE/IPCE activity are expected to disclose relevant financial relationships with ineligible companies occurring within the past 24 months (such as grants or research support, employee, consultant, stock holder, member of speaker's bureau, etc.). The University of Virginia School of Medicine and School of Nursing employ appropriate mechanisms to resolve potential conflicts of interest and ensure the educational design reflects content validity, scientific rigor and balance for participants. Questions about specific strategies can be directed to the University of Virginia School of Medicine and School of Nursing of the University of Virginia, Charlottesville, Virginia.

The faculty, staff and planning committee engaged in the development of this CE/IPCE activity in the Joint Accreditation CE Office of the School of Medicine and School of Nursing have no financial affiliations to disclose.

Disclosure of discussion of non-FDA approved uses for pharmaceutical products and/or medical devices

As a Joint Accreditation provider, the University of Virginia School of Medicine and School of Nursing, requires that all faculty presenters identify and disclose any off-label or experimental uses for pharmaceutical and medical device products. It is recommended that each clinician fully review all the available data on new products or procedures prior to clinical use.

For past Pediatric Grand Rounds recordings please visit the below website:

<https://med.virginia.edu/pediatrics/opportunities/pediatric-grand-round-lectures/>

Password: grand rounds